

**READ THE PASSAGE** Think about what it would be like if you could not see or hear.

Annie Sullivan had a hard life. She grew up alone and very poor. Annie had trouble with her eyes, too. She could not see well.

One day after Annie grew up, a family called her. They needed help with their daughter. Their little girl's name was Helen Keller. Helen needed a teacher.

Helen could not see. She could not hear either. She felt scared and alone. Annie wanted to help Helen. She wanted to be able to talk to her.

Annie tried to teach Helen sign language, a way to make words with your hands. But Helen did not understand what Annie tried to teach her.

One day by the outside water pump, Annie had an idea. She held one of Helen's hands in the water. Then Annie traced W-A-T-E-R on Helen's other hand again and again and again.

At last, Helen understood. She learned that what she was feeling had a name. Helen was on her way to a lifetime of learning.

**STRATEGY PRACTICE** Complete the sentence.

A time when it was hard to learn something new was \_\_\_\_\_.

**SKILL PRACTICE** Read the question. Fill in the bubble next to the correct answer.

1. What is the best title for the passage?

- Ⓐ "How to Talk with Your Hands"
- Ⓑ "Writing on Your Hand"
- Ⓒ "A Good Teacher"
- Ⓓ "How Water Feels"

2. Where does Helen learn her first word?

- Ⓐ near a river
- Ⓑ in a kitchen
- Ⓒ in a bathtub
- Ⓓ by a water pump

3. How does Helen feel before Annie comes?

- Ⓐ alone
- Ⓑ funny
- Ⓒ happy
- Ⓓ angry

4. Using hand signs helps people \_\_\_\_\_.

- Ⓐ see faces
- Ⓑ share ideas
- Ⓒ hear sounds
- Ⓓ smell foods