

READ THE PASSAGE Notice the order in which the speaker and Grandma do things.

Apple Pie

I love to visit Grandma. Grandma has an apple tree. When the apples are ripe, we pick some. We lean a ladder against the tree. I climb up the ladder while Grandma holds a basket below. I pick apples and hand them to Grandma.

We carry the basket into the kitchen and rinse the apples. Then we sit at Grandma's table to peel and slice the apples. We talk while we work. I tell Grandma about school and my friends. She tells me stories about when she was young. Some of her stories are funny.

I watch Grandma make the crust. She rolls the dough very thin. Then she lays it in a pan. Next, we add the apples. We add sugar and cinnamon, too. Grandma puts the top crust over them. We make marks on the top. They look pretty.

Into the oven goes our pie. I can hardly wait to taste it. Then Grandpa walks into the kitchen. "What smells so good?" Grandpa asks.

"Wait and see!" I say.

STRATEGY PRACTICE Does the passage tell about what happens first, next, and last, or does it give lots of details about one idea?

SKILL PRACTICE Read the question. Fill in the bubble next to the correct answer.

1. What is the passage about?

- (A) baking a pie
- (B) canning fruit
- (C) telling stories
- (D) climbing trees

2. Why does the child climb a ladder?

- (A) to see far and wide
- (B) to listen to stories
- (C) to talk about friends
- (D) to reach the apples

3. What does Grandma do after she rolls the dough?

- (A) lays it in a pan
- (B) puts it in a basket
- (C) washes it in the sink
- (D) takes it from the oven

4. Which sentence is a fact?

- (A) The kitchen smells nice.
- (B) We talk while we work.
- (C) Some of her stories are funny.
- (D) The marks on the crust look pretty.